

## REPORT



&  
30 UHCRCE network partners

## **INDEX**

Executive Summary .....	3
1     Background.....	5
2     The Process .....	6
3     Inauguration ceremony .....	
4     Activities - <i>RIGHT TO SURVIVAL</i> .....	10
5     Activities: RIGHT TO DEVELOPMENT .....	17
6     Activities: RIGHT TO SAFETY AND PROTECTION .....	20
7     Activities: RIGHT TO PARTICIPATION .....	34
8     Conclusion & the way forward .....	35
 Annexure 1.....	 36
Annexure 2.....	37

## Executive Summary

Child Friendly Smart City Knowledge Center (CFSCCK) is a joint initiative by Surat Municipal Corporation and UNICEF, implemented by UHCRCE. CFSCCK, through its various activities, works for the rights of children, survival, development, protection and participation.

On occasion of 150th birth anniversary of Mahatma Gandhi, a national celebration & highlighting World Children's Day (20<sup>th</sup> November), CFSCCK had planned 2-days "Child Rights Mela" to promote children's participation in their city vision. It was operationalized by UHCRCE and its lead partner 'Jeevanbharti School' and along with 30 consortium partners of UHCRCE. The activities were led by two hundred student volunteers. This activity was in accordance with Objective 2 Output 7 of phase III proposal of CFSCCK. The "Mela" was organized at Jeevanbharti School campus, Nanpura (Surat) for two days- 21<sup>st</sup> and 22<sup>nd</sup> November in which around six thousand students visited and learned child rights joyfully.

The event was inaugurated by Dr Laxmi Bhavani, Chief of Field Office, UNICEF Gujarat. After inauguration ceremony with symbolic tree plantation and Morning Prayer, Dr Laxmi, in her speech appreciated volunteers and motivated children to "grab the golden opportunity" to become aware about their rights. She highlighted not just to understand but to believe in child rights & practice them. She also appreciated the presence of elders to share the responsibility. All the stalls by network partners, children and NGOs were visited and experienced by all the dignitaries.

On the second day, Hon. Municipal Commissioner Shri Bacchanidhi Pani IAS visited mela. "Learning must be like this, beyond classrooms, beyond the regular science projects and must be behaviour change oriented. Similar learning events must be organized in Surat in all zones and periodically." -he quoted while exploring every stall and interacting with children.

The Child Rights Mela brought different network partners in city working on child rights on single activity platform providing them opportunity to demonstrate their thematic and skills specializations. The stalls were set up thematically where children learned about rights to health and nutrition, right to development, right to safety and protection and right to participate through interactive and specialized methods. The presenter students had a dress code of Gandhi topi saying "Maro swapn, mara haq" (My dreams, my rights) and also a badge of "I am Child rights champion". 6000 Children and citizens, from 40 schools and organizations, from all sections of society visited the Mela.

Different games and activities included – Scientific demonstration of Mosquito borne diseases, Health Snake and ladder, health charter of demands, Menstrual hygiene cloth pad making, healthy plate mapping, know your Body Mass Index, know your mood, charkha experience, know your constitution, education skit, climate change fancy dress, my bodyguard selfie point, listing and ranking safe spaces, road safety sign game, learning by doing 'best out of waste', cyber safety game zone and climate audit scientific experiments.

The enthusiastic participation of children in Mela was well documented and covered by photography, video film, print media and social media.

## 1 Background

*“Humanity has to do its best for the child.”* Declaration of Geneva.1989 states.

Child rights are specialized human rights that apply to all human beings below the age of 18. Universally child rights are defined by the United Nations and The United Nations Convention on Rights of Children (UNCRC). According to the UNCRC Child Rights are minimum entitlements and freedom that should be afforded to all persons below the age of 18 regardless of race, colour, gender, language, religion, opinions, origins, wealth, birth status or ability and therefore apply to all people everywhere. The UN finds these rights interdependent and indivisible, meaning that a right can't be fulfilled at the expense of another right.

Child rights in India, in its bid to become an ethical labour market to international corporations in 1991, ratified the United Nations Convention on the Rights of the Children in 1992. The Convention stems from desire to end the suffering of children, giving them instead a healthy, happy and safe environment that nurtured them physically, mentally, and emotionally. These facets find a strong resonance in the Convention. Child rights go beyond just human rights, which exist to ensure fair and proper treatment of people across the world, and promote their well-being.

Further, the rights as described in the Convention have been summarised into the following fundamentals with references to various articles.(Source :savethechild.org)

1. The right to an identity (articles 7 and 8)
2. The right to health (articles 23 and 24)
3. The right to education, (article 28)
4. The right to a family life (articles 8, 9, 10, 16, 20, 22 and 40)
5. The right to be protected from violence (article 19 and 34)
6. The right to an opinion (article 12 and 13)
7. The right to be protected from armed conflict (Articles 38 and 39)
8. The right to be protected from exploitation (articles 19, 32, 34, 36 and 39)

All children deserve equality, despite their difference. They are entitled to all of these rights, no matter what race, colour, religion, language, ethnicity, gender or abilities define them.

In this context, CFSCKC had planned 2-days “Child Rights Mela” to promote children’s participation in their city vision. It was planned in occasion of 150th birth anniversary of Mahatma Gandhi, a national celebration & highlighting World Children’s Day (20<sup>th</sup> November). It was operationalized by UHCRCE and its lead partner ‘Jeevanbharti School’ and along with 30 consortium partners of UHCRCE. The activities were led by two hundred student volunteers. This activity was in accordance with Objective 2 Output 7 of phase III proposal of CFSCKC. The “Mela” was organized at Jeevanbharti School campus, Nanpura (Surat) for two days- 21<sup>st</sup> and 22<sup>nd</sup> November in which around six thousand students visited and learned child rights joyfully.

The central theme of the mela highlighted child rights (survival, protection, development and participation) themes around which the organizations set up their display stalls. The sub-themes included:

THEME	SUB-THEME
<b>Right to Survival</b>	Physical Health Mental Health Vector borne disease control Nutrition Menstrual Hygiene and Practices
<b>Right to Development</b>	Right to education Play and leisure Environmental education Gender equity education
<b>Right to Protection</b>	Personal protection Road Safety Child Sexual Abuse Prevention Housing Safety Cyber Safety Personal Hygiene Protection from climate change and disasters like floods
<b>Right to Participate</b>	Life Skills Vocational and Livelihood Skills Participation through art Charter of demands

## 2 The Process

The Mela was organized by CFSCCK-UHCRCE, in collaboration with 30 city partner organizations, which work in Surat for children rights and development. The organizations included schools, children's networks, NGOs, CBOs and academic institutions. The contribution of various SMC departments was also noteworthy.

Multiple preparatory meetings between CFSCCK, lead partner and other partners developed a sense mutual understanding helped the work course in organizing the event.

Each partner organization hosted one or two stalls to exhibit the child rights, through activities, posters drawn by children, interactive charts, banners and display standees. Maximum thrust of the event was on children's participation.



*The tree of network– Different organizations working together on a single platform for children's rights*

**The event followed the following process –**

**Pre - event phase**

- Identification of Lead Partner and other 30 partners
- Common orientation meeting with partners
- Thematic & Logistic Planning for the event
- Co-ordination with participating children, their orientation on themes
- Venue and Stall Arrangements with lead partner, Preparation of Collatrls and designing the goody kits for children
- Print and Social Media Promotion, invitations to guests, schools and citizens

**Mela event**

- Opening ceremony with dignitary guests
- Mela stalls activities
- Joy corner for children - Music, skit, art, drawing activities
- Learning by doing

**Post event phase**

- Feedback by partner organizations
- Reporting and documentation
- Print and social media coverage
- Photographic and video documentation
- Felicitaion of participant children with certificates



**UHCRCE NETWORK PARTNERS**

### 3 Inauguration Ceremony

The event was inaugurated by Dr Laxmi Bhavani, Chief of Field Office, UNICEF Gujarat. Upon the inauguration ceremony with symbolic tree plantation and morning Prayer, the event kicked off with speech from the chief guest.



*"This is the first ever child rights mela happening in city of Surat, I urge all students to grab the opportunity and make the most of from the moment. Every child has a right to express his desires and elders around them are accountable to make sure children receive optimum love and care along-with safety and security".*

-Ms. Laxmi Bhavani  
Chief of field office, UNICEF Gujarat


"Learning must be like this, beyond classrooms, beyond the regular science projects and must be behaviour change oriented. Similar learning events must be organized in Surat in all zones and periodically."

—Shri Bacchanidhi Pani, IAS  
Honourable Commissioner ,SMC





## 4 ACTIVITIES: RIGHT TO SURVIVAL

<b>Stall No.1 a : Adolescents Health demands</b> <i>Facilitator organization – UHCRHCE (Adolescents responsive health system)</i>	
<p><b>Why?</b>            Charter of demand for Adolescent Health Care Services - This activity was performed in order to collect the health care services related demands, suggestions, questions or any feedback from children. Children were free to write demands in English or Gujarati or Hindi language and submit in a specially designed “dropbox”</p> <p>The objective was to document the children’s valuable vision for healthy Surat city.</p>	<p><b>What?</b>            In all, 561 children enthusiastically submitted their demands. Many visitor schools, teachers and parents appreciated this kind of platform for children in context of rising health issues. Some of the common demands generated are –</p> <ul style="list-style-type: none"> <li>• Health centres are not clean and hygienic</li> <li>• We should visit health center for healthy body and good health</li> <li>• Poor people can avail all the health services from their</li> <li>• They provide all the health services and medicines.</li> <li>• Behaviour of staff should be good</li> <li>• There should be proper sitting arrangement for the visiting staff</li> <li>• Clean taps for drinking water should be available</li> <li>• Doctors and nurse should be cooperative and kind</li> <li>• Free services should be available for the poor people</li> <li>• Health centres should maintain equality amongst all the patients.</li> </ul>
<b>Stall No.1 b : Health Snake and ladder game</b> <i>Facilitator organization – Sanmitra Education Trust</i>	
<p><b>Why?</b>            This game is similar to the classic snake &amp; ladders game which illustrates healthy and unhealthy lifestyle patterns.            The objective was to introduce and remind common healthy habits to children in fun way.</p>	<p><b>What?</b>            In two days, 1188 children thoroughly enjoyed playing this game and have played it over several times as it is very entertaining and stimulating to them.            Some messages from game were –            Child climbs the ladder when            They see they use green vegetables are included in their food.            Child is engulfed by snake when            When they choose fast food and unhealthy beverages in their diet.</p>
 <p>Students sharing their suggestions for charter of demands.</p>	

**Stall No. 2 : Goodbye Mosquitoes - Vector Borne Disease Control Campaign**  
**Facilitator organization – Vector Borne Disease Control Department ,SMC**

**Why?**

In order to provide knowledge and skills to identify VBDs breeding, following activity was planned -

- Introduction to Dengue - Display of larvae of Anopheles Mosquito, Larvae of Aedes, Mosquito, Larvae of Culex mosquito
- Stages of Dengue Breeding,
- The campaign to control dengue from SMC officials. included set of precautionary measures to be checked in our surroundings to avoid dengue, malaria , and other vector s borne diseases.
- Simple educational messages included -
  - Which kind of water breeding happens and how to treat water.
  - Daily cleaning of refrigerator backside tray
  - Cleaning water stored in money plant pot daily.
  - Water of bird feeding trays should be changed regularly.
  - Daily cleaning of air cooler water
  - Disposal of waste tires in surrounding
  - Cleaning Water from water jug daily before reusing it
  - Unwanted debris from terraces should be disposed to avoid rainwater collection into them.
  - When in fever condition call toll free-104 between 8am and 8pm.
  - The campaign slogan was -  
“SURAT LADSHE WAR , DENGUE NE KESE NO MORE”

**What?**

Children closely looked at the breeding stages of mosquitos displayed in glass bottles by magnifying glass, looking at the house model they identified which appliances, corners and left over in their house and surroundings should be cleaned.

Pic 1: Visitors witnessing the infected water samples collected from an industrial area of the city



Pic2 : Larvae of Culex displayed in glass bowls. Visitors were explained different stages of dengue mosquito growth and how they can be prevented.



### Stall No. 3 – Know your moods

**Facilitator Organization : Surat Jan Manomay Arogya Sathi (Network for community mental health) & RGV School**

#### **Why?**

We all know there is no development without health and no health without mental health. The main objectives on the theme were to create awareness about mental health rights among children and adolescents, educate them for mental health rights and services. Activities conducted are as follows:

- 1) Skit where students explained about mental health problems and rights, through daily life situations
- 2) Moods mapping chart to Know visitor childrens' mood during present day and a day before and colour coding on chart. Then children were supposed to imitate the facial expression in a creative "mood" frame – to understand emotions
- 3) Flash cards explaining the importance love and affection, Right of treatment priority at the time of disaster, Right to mental health education, play and recreation, Right to be protected against all forms of abuse and violence, Right to protection against all forms of neglect, cruelty and exploitation, Right to special care for if disabled, Right to adequate nutrition and medical care, Right to enjoy these rights regardless of race, color, sex, religion and social origin etc. by using flash cards,
- 4) Posters exhibition regarding mental health information
- 5) Banner of Shapath (pledge) for positive mental health.

#### **What?**

Some observations were-

- Visitor children felt motivated to share their mood expression very easily but many children were very shy too, they didn't want to share their feelings and mood expression easily.
- Children got clarifications regarding mental health rights through flash cards. They also enjoyed and understood skit on mental health rights.
- A parent asked if child don't want to go to the school then what can we do – volunteer student cleared their concept through flash card of child rights of education, play and recreation.
- Many children and parents asked about treatment for depression among their relatives and friends.
- Children were curious to read and note down the mental health pledge.



Children understanding their own emotions Children explaining mental health charts

**Stall 4 & 5 Right to Menstrual Hygiene Management**  
**Facilitator organizations– Ramkrishna Samvedna Trust, Surat & Sandipani Vidyalaya**

**Why?**

Ramakrishna Samvedna trust participated in Child Rights Bal Mela as part of Saathi-Empowerment through MHM in Suman High Schools of Surat project.

Total 44 students and 5 adult volunteers participated.

The Sub-Themes at the stall were :

1. Menstrual health rights
2. Reproductive health rights
3. Right to gender equality

The stalls were decorated with colourful posters on adolescent health made by students of Suman High schools. All themes were explained in play way methods through games.

The objective was to orient students with basics of MHM, share Do's and Don'ts and answer their queries.



**What?**

- Girls could understand the importance of hygiene.
- They were able to freely talk about their problems and were guided well.
- They were taught to discuss their problems with their mothers and also seek advice from professionals

**Skit Performance**



I am absorbent: Students enacted role of different types of absorbent like Disposable Sanitary pads, tampons, flalin cloth, reusable modern cloth pads and menstrual cups.

The visitors were also distributed booklets on adolescent health and MHM. Brochure on Green the Red campaign to promote environmentally sustainable practices for menstrual hygiene.



The clock game was introduced by Sandipani Vidhyalaya. Visitors were blindfolded and asked to rotate the hour end of the clock and rest it at once, whichever sentence was indicated where the hour hand stops, indicated some beliefs or practices regarding menstrual health, visitors were given accurate information regarding the same.

**Stall No. 6 My Healthy Plate**

**Facilitator Organization : Poshan se Roshan initiative under UHCRCE & Jeevanbharti School**

**Why?**

In order to orient with nutrition rights-

- Children were explained about nutrition: which types of ingredients provides which type of nutrition.
- Displayed varieties of food samples and children were asked to select one flag from green, pink and yellow which indicated different type of food items are consumed most by them on daily basis- (green for daily), (yellow for less)( pink for those you eat occasionally or never) Children who get more than 10 green flags were declared winner and were given nutritious chikki and tasty khareek.
- Messages given were - Different Types of food groups and their combination, Comparison between fast food and other food, Presented posters about good eating habits.

**What?**

Most of the students selected items like ice cream, apple, grapes, orange, kiwi, banana, tomato, lady's finger, potato, some of them selected honey, omelet, fish, bottlegourd, methi, brinjal, and very few selected methi leaves, bitter gourd, coriander ,papaya, chikoo. Combination of two or more than two food group provides us more nutrition by very easy different methods e.g: while preparing the dough of chappati we can add some milk and besan can improve the nutritive value of bhakri without changing much.

Children understood which types of food/ingredients should be consumed to get the balanced diet. They learned about the harmfulness of fast food as they contain negligible amount of vitamins, minerals and excess amount fat and calories. Food handling was also discussed, for example, Importance of eating cereals and legumes, using utensils made of mud make food more palatable comparing to vessels as it is slow cooking.



Nutrition is necessary for a child's development. Children became peer educators for each other to explain nutritional habits

### Stall No. 7 Know your Body Mass Index.

**Facilitator Organization : Government Medical Collage , Surat**

#### Why?:

This stall intended to measure weight and height of every child, followed by measuring their Body Mass Index (BMI). Children themselves tried to plot their Body Mass Index on 'BMI for age' chart, which is a reference chart developed by World Health Organization (WHO), separate for both boys and girls. It classified BMI for students of five to nineteen years age group into green, yellow and red, with green code suggesting BMI for age to be normal, yellow denoting it to be moderately poor and red suggesting it to be severely low BMI for that age. It was followed by asking students regarding their perception of body weight into good, satisfactory and poor. They were asked to tick their responses into three charts labelled as good, satisfactory and poor.

#### What?:

Approximately 1000 students visited the stall and got their height, weight and BMI measured, they had fun comparing weights of each other, as they are adolescents. It was perceived that girls were shy in getting their weight measured. but, when they realized that their BMI for age is satisfactory, they went from stall with a smile. Many students inquired regarding foods to consume to maintain their BMI. Most of the student registered a good BMI index. They raised questions about how they can reduce weight or increase height and were answered appropriately.



Measuring BMI Index of Girls



Children experiencing anthropometry



## 5 ACTIVITIES: RIGHT TO DEVELOPMENT

### Stall No. 8

**Facilitator Organization : SAHAS**

#### Why?

The activities at SAHAS stall highlighted the need and importance of education for children especially for girls & overall children's responsibilities towards their family and society. The played ring game picking any of the issue and particular right was explained, on right identification children were given star rating as a token of appreciation. They also presented many skit and speech performances.

BETI BACHAO BETI PADHAO : Skit was such as conversation between mother and daughter, where a daughter explains to her mother her right to education and urging her to do away from the traditional shackles of depriving girls from education in the name of family responsibilities.

Games, Posters and Banners thoroughly make children understood right to education

#### What?

They presented a skit performance which caught the attention from audience and were admired in the end for a flawless performance for both the days. Young boys listened to them carefully.



**PADHEGA INDIA TABHI TO BADHEGA INDIA!**



**BETA BETI EK SAMAN**

### Stall No. 9 : KNOW YOUR CONSTITUTION

**Facilitator Organization : SAMTA CHARITABLE TRUST**

#### Why?

Display of drawings done by children on theme The Fundamental Rights – equality, liberty, freedom and fraternity. Some charts depicted protection of heritage structures, cultural diversity and environmental protection- growing more trees and reducing pollution.



### What?

Children were curious to learn about culture, historical structures in our city and country. They also asked questions about what do we mean by culture, what are constitutional rights and what are voting procedures.



### Stall No. 10

**Facilitator Organization: CHARKHA CORNER**

### Why?

**Gandhiji' Charkha:** The charkha, or spinning wheel, was the physical embodiment and symbol of Gandhi's constructive program. It represents Swadeshi, self-sufficiency, and at the same time interdependence, because the wheel is at the center of a network of cotton growers, carders, weavers, distributors, and users.. It also embodied the dignity of labour, equality, unity, as all volunteers were to spin each day, and finally independence, as British control of India was rooted in control of indigenous industries such as textiles. For this reason, Nehru called khadi the homespun cloth "the livery of our freedom."

-Spinning formed the "sun" in the "solar system" that was Gandhi's Constructive Program. Almost every person, regardless of age, social class or gender, was involved in spinning and sometimes elsewhere in the chain of cloth production, from sowing the seeds of cotton to wearing khadi. Spinning was both symbolic and quite real, as it gave employment to millions and produced a basic need of Gandhian economics: These ideas were the essence of this stall

-Gandhiji's words were displayed through slogans-posters, banners.

-They learned to operate charka under a supervisor

-They were dressed up as Gandhiji, Nehru and Sardar Patel for a skit performance and also shared their learnings in the event video.

### What:

They learned the qualities of self-sufficiency and interdependence, the importance of being together and working for a common good.

### Hands On learning of Charkha



### Demonstration





## 6 ACTIVITIES : RIGHT TO SAFETY AND SECURITY

### Stall No. 11

**Facilitator Organization : Bhartiya Shaikshik Evam Samajik Vikas Sansthan (BSSVS)**

#### Why?

Expression Corner, Safety Tree and Selfie Booth was created.

The idea behind the whole concept was recreating areas in the city which are not clean, prone for eve teasing or other such activities. As in the roadside some areas are having tobacco stains, people using them as garbage dumping site or due to presence of less frequency of passer by, socially harmful people can be present.

These areas can be redeveloped by creating expression walls by writing motivational thoughts & sketching on them. Afterwards taking selfie of that wall and posting it on social media while tagging that place so that the place becomes popular and the people are afraid of doing any malpractices making the area safe and happy

The activities to spread this message at the stall were conducted:

- By explaining the whole theme and then visitors willingness is asked regarding becoming the part of the safety team by putting red sticker or leaf print for yes and black cross for no.
- Safety Tree- Thumb print on the tree has to be done and have to write the name of the person with whom they feel safest.
- On expressions corner-They have to express themselves by drawing something or writing some motivational quotes. And in last they have to click the selfie in the happiness and safety corner while using the props from the selfie booth and have to upload the picture while adding the location they are present so that the place becomes popular and the people are afraid of doing any malpractices making the area safe and happy.

#### What?

- Approx. 551 visitors visited the stall.
- When asked, the maximum children wrote the name of mother with whom they feel safest.
- -People found the concept of writing on walls innovative specially taking selfie's and marking the location on social media.
- -They were interested in carrying such activities with their friends and with their schools outdoors. -Maximum people who visited the stall were school girls and they shared the problem of eve teasing in the areas where the passer-by are less even these complains were reported by the girls of 9-10 years of age.
- Not even a single person marked black cross as everyone wanted to be the part of the safety team.
- The demand of getting the selfies have been raised by the students as none of them were not carrying the cell phones so this was fulfilled by taking their numbers and sending the pictures on WhatsApp of their parents

With Whom do you feel Safest?



Share some expressions!



### **Stall No. 12 Safety Mapping-Traffic Rules and Road Safety**

**Facilitator Organization – UHCRCE, UME School & Municipal school no. 326**

#### **Sub Theme 1 : Safe road, safe streets**

**Why?** Children safety is an essential parameter in order to keep our society thriving, planners and developers often ignore the needs of children making them a temporary beneficiary of their services where they forget the fact that this temporary age group is stagnant. Their needs and aspiration are meant to be heard. Childhood needs to be nurtured, in order to create a responsible citizen of tomorrow. It's the duty of the people living in neighbourhood to advocate and deliver the safety and security for their children.

Road Safety and Traffic Signages: Traffic Signages classified as cautionary signages, mandatory signage and standard signages were shown to the visitor student to identify and express what it means.

#### **What?**

Many students expressed that our city needs a behaviour change when it comes to using road and streetscape. The rules are not followed, reckless triple seat driving and over speeding has resulted into many injuries to children as well as elders, Children had pledged to always follow the rules and also to ask their parents and elders at home to follow the same.

#### **Sub Theme 2: Is my Surat Safe – Mapping exercise**

##### **Why? :**

Children were shown the map of city of Surat divided into zones and names. They were asked individually which area according to them was unsafe or the areas

##### **What?**

Some insights were- They are restricted to enter alone by themselves, some have identified areas in relation to congestion or vehicular traffic in their neighbourhood while some violence or harassment as the major reason.



### Stall No. 13 CHILD LINE AWARENESS CAMPAIGN

**Facilitator Organization – Pratham Counsel for vulnerable children (Child-line)**

#### **Why**

Child-line 1098 is a central level child protection system any child in vulnerable or trouble situation can call 1098 and seek immediate help. However, all children in city did not necessarily know about the helpline provision.

The awareness campaign was carried out in following manner

- i) Child Line Information Provision to Students
- ii) Pamphlet Distribution
- iii) Signature Campaign to support child protection.

#### **What?**

Some children were already well versed with child line from schools. They understood in depth information. While some children absolutely had no clue. Overall children were curious to know how child line works and were sincerely reading pamphlets and noting the number. School teachers and other adults endorsed the rising number of child abuse cases in city and supported the campaign.

Some key questions asked by children,

- I) Can only children call? Or even parents can call?
- II) What is good touch and what is bad touch?
- III) What is the difference between help from police and help from child line?
- IV) Do they publish our name in newspapers if we ask for help?
- V) What all kinds of situations we can call child line and can we call from regular mobile phone that we use?

The satisfactory answers were provided by the trained staff.



Childline 1098 information explained to students



Signature campaign

### **Stall No. 14 CHILD SEXUAL ABUSE PREVENTION**

#### ***Facilitator Organization – SURACCSA***

##### ***Why:***

An episode of heinous sexual assault with a preschool girl in August 2018 evoked child safety concern for Surat. SURACCSA (Surat Citizens against Child Sex Abuse) team, previously working with District Education Office, initiated city momentum for collaborative community action against child abuse.

Crime investigation is duty of city police but they need citizens support for prevention. With this spirit, SURACCSA team responded to the call of city police under “Safe Home and Safe Street” community education initiative and initiated city-wide “Child Sexual Abuse Prevention Campaign”.

##### ***What? :***

SURACCSA team (with majority of medical professionals initially) initiated capacity building of school principals of Surat district, child welfare officers of police department, teachers of schools of vulnerable areas and members of Parenting for Peace movement and other NGO members.

SURACCSA Utilized the opportunity of Child rights mela to educate the children on “Good touch, bad touch”, steps to be taken if one experiences the abuse.

The children who had attended sessions in school revised the messages.



### Stall No. 15: CHILD ONLINE PROTECTION

**Facilitator Organization : Child online protection society of India  
LP Savani school**

**Why?** : Child Online Protection Foundation of India's President Dr. Chintan Pathak and his Team trained students volunteers to create awareness on Cyber Crimes against Children & Cyber Crimes committed by Children, Cyber Safety, and Cyber Hygiene & Online Reputation related issues amongst their peer groups and visitors students. They also introduced first time ever in India **"VIVEKAM" – My Cyber Sarathi in Digital Journey** – A Character inspired from Swami Vivekananda & Dr. A P J Abdul Kalam which spread his message of Innovative use of Technology and How to preserve Indian Spiritual Heritage & Culture. Child online protection had divided stalls into two- Knowledge Zone and Game Zone i) "knowledge zone" which provide information about the different Cyber Crimes and Tips of Cyber Safety and second is "Game Zone" in which different Cyber Safety related games play with dice and aware students with cyber safety keys to safe in cyber world. They also made Cyber Online Rights Model which is brief description of Child Online Rights which is going to explain by student volunteers. They gave a "Cyber Safety Book" as a prize for each participants in the game and they love to have it.

#### **What ? :**

It was noticed that volunteer enjoyed their work. Students of different schools visited the stall and enjoyed to play the game which was a combination of learning and entertainment Numbers of school principals visited the stall and gave their feedbacks - Child Online Safety is a most important. Some of the questions raised by them are as follows

1. They want to know more about "Online Safety" related issues and the fictional character "Vivekam" - My Cyber Sarathi and his Job for Children.
2. Children asked, what is a time limit is good to play Online Games?
3. Children asked , Which Social Media is Safe for them?
4. They even raised some demands they felt saying-" we do have not any ground to play outdoor games, so where do we play?"
5. Children expressed their worries saying : who will teach us most appropriate behaviour on Internet as our parents are not aware about all this?

Their demands were noted and were answered appropriately by volunteers at the stall



Towards Committed Future



Knowledge zone and game zone for cyber safety

**Stall No. 16 FIRST AID CORNER**  
**Facilitator Organization – RED CROSS**



The Information was given about First Aid majors which can be taken by children during disaster situation, fire incidents and other hazards.

The pamphlets were distributed and sensitization was carried out.

**Stall No. 17 & 18 CLIMATE CONSCIOUS CHILDREN**  
**Facilitator Organization – Climate Conscious Network and GMCS**

**Sub Theme :** Are you Climate Conscious ?

**Why?** : A network of like-minded people working to deal with climate change, they organized interactive games for children to make them aware about how much energy is consumed in our daily activities, teaching alphabets, a super hero picture foreground. They also organized a giant snake and ladder game where children could walk as players themselves, for e.g. they climb the ladder where they save energy and demoted on plastics waste.

**What?** : It is easier to teach children through games or some fun activity, They learned about how much energy is consumed in our everyday activities and what measures can be taken to control that.



Climate Conscious Learning & Networking

Alphabets : Learning Sustainability From Basics.



Board Games on theme: Reducing Carbon FootPrint



**Stall No. 19 HOUSING AND CIMATE RESILIENCE**  
**Facilitator Organization – MAHILA HOUSING TRUST (MHT)**

**Why?** : The stall intention was save the electricity for the future generation and save our ecosystem by use of Solar Products in day to day life.

**What?:** i) Visitors were made aware about the recent scenario of our electricity production and how we waste through day to day life by giving them demo of solar products that can be used on daily basis and save our electricity and natural resources.

Children showed deep interest in learning about benefits of solar energy and can all the appliances at their home can be run by solar power? Was a central query.

Working model of home equipped with solar fans, light and other products



Solar Products + Working Model

**Stall No. 20 Learning through science**

**Facilitator Organization – Jeevanbharti School, Surat**

**Sub Theme : ROCKET SCIENCE**

**Why?:** This stall had presented a scaled down model of Rocket, explaining the principles on which a rocket works.

High Power Rocket :

A space suit photo cut out for visitors.

**What ?:**

Students were amazed to know that it is possible to witness a rocket launch from their school ground; the rocketry startup built on vision to see commercial space travel a reality. Students listened carefully to the explanation and also took pictures with space suit cutout.

Pic 1 :




Visitors Taking Pictures with the space suit cutout.

<p style="text-align: center;"><b>Stall No. 21 Awareness on Terrace Gardening</b></p> <p><b>Facilitator Organization – Krishi Vegyan Kendra (Navsari Agriculture University )</b></p> <p><b>Why?</b> : Importance of Terrace Gardening : This stall explained the importance of terrace gardening and its benefits to us. They displayed various plant saplings with the preferred soil condition that can grow Raw materials needed to grow those plants was informed</p> <p><b>What?</b> Children asked various question that can they grow some plants in their rooms, how much water each plant consumes. Where they can get plants saplings if they want some for their friends and relatives.</p>
---



Awareness on terrace gardening stall

<b>Stall No. 22 WATER AUDIT</b> <b>Facilitator Organization – Jeevanbharti School</b>	
<b>Why? : SAVE WATER</b> <b>What? :</b> On the theme save water, students from Jeevanbharti school displayed drawings of charts and banners showing different ways of saving water and also stressed on the concept of rainwater harvesting. They made a working model showing methods of purification of polluted water. Water hyacinth plant benefits and using net for purifying water	
<p>Students carefully observed and listened to the explanation at the stall, there questions were answered appropriately.</p>	<p>Pic : Children Volunteers at .water audit stall.</p>

<b>Stall No. 23 Flood Management</b> <b>Facilitator Organization – Shree Saraswati Hindi Vidhyalaya, Surat</b>	
<b>Why?:</b> <ul style="list-style-type: none"> <li>• Students made a physical model depicting a neighbourhood: the bumpy road, unsafe access and height of sidewalks , blocking of canals etc.</li> <li>• At the time of flood what ways can we be prepared to be safe</li> <li>• They made colourful posters depicting things to do in the time of flood.</li> <li>• Rain water Harvesting Systems</li> </ul>	
<b>What?:</b> Visitors spent good time in reviewing all the charts displayed, raised some questions about rivers, when does it get flooded and necessary safety measures in case of tidal floods, for those residing near the beach.	

<p>Students with their representative</p> 	<p>Measures to be taken to avoid flood situation were explained to the students with physical model demonstration.</p> 
---	---

**Stall No. 24**  
**Facilitator Organization – Atal Tinkering Lab**

**Why?**

This stall worked on several themes:

- Mirror Illusion
- Generating Electricity from Hand Dynamo
- Working Periscope
- Deep Well
- Burglar Alarm
- Scissor Lift
- Solar & Lunar Eclipse
- Hydraulic Lift
- Kaleidoscope

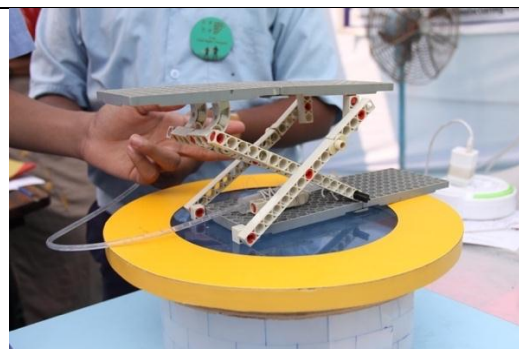
Students operated all these models at the stall, explained the logic behind all the above-mentioned gadgets and motivated other to self - create things for daily needs

**What? :**

Visitors were amazed by the gadgets displayed on this stall all handmade by students of Jeevanbharti school:

Children were explained about lunar and solar eclipse by a working model. It was seen that students were involved in the explanation, their queries were answered appropriately.

**Discussions at the stall**



Demonstration : Hydraulic Lift

**Students with display gadgets**



Demonstration : Hand dynamo created by students of Jeevanbharti School

**Stall No. 25 : Picturing the mindstate**  
**Facilitator Organization – UHCRCE volunteers**

**Why?** : Drawing to express: They were provided with a sheet where small pictures of faces depicting happy, sad, disgusting, angry, scared faces were drawn. Kids were supposed to proportionately colour each emotion as they felt. Some felt 60% happy, some felt 20% sad. Then they were explained how they should daily check their mood and find the reasons of their being sad or angry and not happy. Other activities included providing them with pictures to colour, solve maze etc. Children showed indulgence in drawing and were happy to express their moods freely

**What?** :

It was seen that children visited this stall several times on both the days, either alone or bringing one or more friends with them. They solved the maze, found a corner near the stall and filled colours in the drawing. Boys liked to colour spider man and girls liked to colour a family. They used all of their creativity. But few told their reasons of being sad or angry, hence if more of such activities are initiated can boost mental health of students.



The Drawing Exercise

**Stall No. 26 : Best out of the Waste**

**Facilitator Organization –Mahila Sahakari Udyog Mandir and PRAKRITI,**

**Why?:** This stall demonstrated ways to re-use old clothes into new objects of daily needs of people for example an old t-shirt can be used a cloth bag by simply tying some knots, which can reduce consumption and energy utilization.

Also they created pencils made for waste newspapers or paper mesh. The technique is simple and anyone can learn it.

**What? :**

Children agreed with the demonstration of recycling the waste and were happy to see the pencils, they were motivated to try out some objects by themselves.



T-shirt making demonstration



Pencils Made from paper waste.

**Stall No.27 WASTE SEGREGATION AT SOURCE**  
**Facilitator Organization –Surat Municipal Corporation**

**Why ?** Under the movement of Swachh Survekshan 2019 of Swachh Bharat Abhiyan, demonstration of bins as for dry waste f-blue bin(stationery,tetrapacks ,rubber, brush,old clothes, glass waste, wet waste (rotten fruits and vegetable, food waste, wasteegg peel) for red green bin and toxic and hazardous waste (thermometer,razor blades,diapers,cds, used batteries etc) in red bins.

**What?**

They inspired children to join in freedom movement against single use plastic waste & other plastic waste





## 7 ACTIVITIES : RIGHT TO PARTICIPATION

## JOY CORNER

### Beat Boxing & Rap



**Beatboxing** : Beatboxing is a form of vocal percussion primarily involving the art of mimicking drum machines, using one's mouth, lips, tongue, and voice. It may also involve vocal imitation of turntablism, and other musical instruments. Students spontaneously learned from the invited artists and gave good performances.

**Music from Waste** : Children from MSUM performed music from waste plastic buckets and PVC containers. Other children were seen dancing on their tunes.



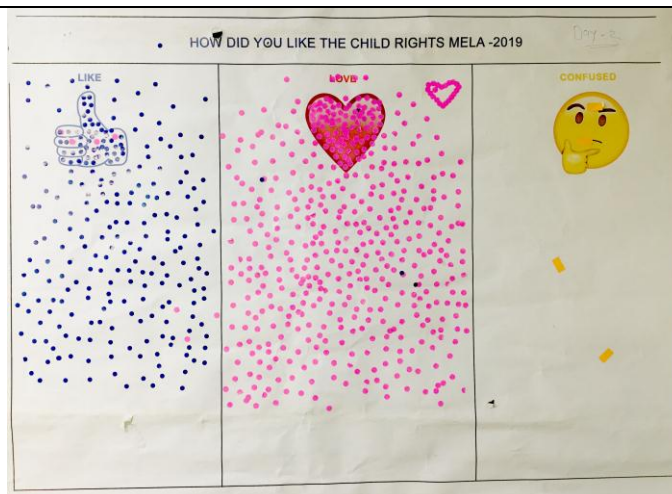
**Stall No. 27 : FEEDBACK**  
**Facilitator Organization – UHCRCE**

**What? :**

Children were asked to express their opinions about the Mela in three categories: “Liked, Love and Confused”

They had to stick dots as they felt. Parents, teachers, administrators, everyone entered their opinions

**Why? :**Children expressed which of the stalls they were confused, and which they enjoyed most. Every stall had something to learn . They wanted to spend more time at the mela but had to leave to be back to their respective schools.



**All the participant children were felicitated by giving them certificates of participation**

## 8 Conclusion & the way forward –

The outcomes of Child Rights Mela in brief were

- Output projected in CFSCCKC proposal was completed
- Elaborative report with photographs, special video documentary & advocacy report has been shared to SMC to promote similar “Child friendly” communication events
- 30 City network partners were brought together on single platform for child rights
- “When we will meet next year?” – this was the question asked by all participant children during closure ceremony. This showed their satisfaction levels.
- Celebration of child rights by children with children and for the children was carried out first time ever in Surat city in unique way
- This added as one more CFSCCKC branding activity city-wide

### MEDIA COVERAGE

#### Divya Bhasker

#### बच्चों ने जाना बाल अधिकार



सुरत | बाल अधिकार मेला विश्व बाल दिवस और महात्मा गांधी के 150वीं जन्म जयंती के अवसर पर जीवन भारती स्कूल में चाइल्ड फ्रेंडली स्मार्ट सिटी नॉलेज सेंटर द्वारा आयोजित किया गया। इस मेले में सुरत की 30 संस्थाएं और स्कूल से 150 बच्चे शरीक हुए। बच्चों ने खेल, प्रकल्प, पोस्टर द्वारा आरोग्य, शिक्षा, सुरक्षा और सहभागिता ये बाल अधिकार पर अपनी प्रस्तुति दी। शहर के 5000 बच्चों ने 21 और 22 नवंबर दो दिवसीय मेले का खूब आनंद उठाया। इस अवसर पर बच्चों के लिए संगीत, चरखा, नाट्य, चित्रकला आदि का आयोजन किया गया।

#### Social Media coverage



Child Friendly Smart City Knowledge Center, Surat

21 November at 7:16 PM · 🌐

#ChildRightsMela #crc30 #childfriendllysurat



## Youtube

<https://www.youtube.com/watch?v=-Ya4hDrzclU&fbclid=IwAR0KJnUlcuYyTQUqjPou5T-hhH38ORIfasC9uwj2FEK99uXzLtHMnTsuURk>



## GUJARAT MITRA



## Times of India



## Child Friendly Smart City Knowledge Center

## Picture Gallery



Ceremonial Entrance



Inauguration Ceremony



Ms. Laxmi Bhavani Director of UNICEF INDIA, Welcomed by students of Jeevanbharti School



Honourable Municipal Commissioner , SMC sharing his thoughts on understanding and practicing child rights



Guest of honor Ms. Laxmi Bhavani addressing student volunteers and guests



Morning Prayer before inauguration ceremony.



Ms. Laxmi Bhavani and team visit each stall



Monologue: Importance of Girl Education

Children enjoying the spontaneous beatboxing performance by students after learning from the artists.



Monolo



Music from Waste

Singing Performance

## ANNEXURE :1

### Stalls Final List

Stall no.	Topic	Activity	Organization
1	Healthy children in Healthy Surat	Sneak & ladders Game Suggestion box for adolescents	Sanmitra education trust, UHCRCE (Tanvi)
2	Goodbye mosquitoes	Demonstration	Vector Borne Disease Control Department, SMC
3	Know your mood – Right to mental health (મનોમથ બાળ અધિકાર)	Game	Salimbhai (UHCRCE)
4	Menstrual health & hygiene (ઋતુ આરોગ્ય)	Games Demonstration Know ledge card games	Ramkrushna sanvedana
5	Menstrual health & hygiene (ઋતુ આરોગ્ય)	Making clothes pad Boats games  Clock game	Ramkrushna sanvedana  Sandipani vidhyalay
6	My healthy Plate	Food game/ Healthy plate demonstration	UHCRCE Jeevanbharti school
7	Right to nutrition	Know your Body Mass Index	Government Medical College Surat
8	Right to Education	Game	SAHAS
9	Know your constitution	Child rights card Games	Samta charitable trust
10	Charakha corner	Display	Jeevanbharti
11	My safety, my space	Thumb-printing	Samajik sansthan
12	Is My Surat safe for me? Safe road, safe streets	Safety mapping activity Road safety activity	UME School UHCRCE
13	Child line 1098	Awareness campaign	Pratham
14	Child sexual abuse prevention	Poster display	SURACCSA
15	Cyber safe Surat	Knowledge zone & game zone	Child online protection society of India LP Savani school
16	First aid corner	Awareness campaign	Red cross

## Child Rights Mela report

17	Climate Conscious Children	Games & activities	GMCS & CCN
18	Climate Conscious Children	Games & activities	CCN
19	Housing and climate resilience	Model demonstration	MHT
20	Air and energy audit	Project	Jivanbharati school
21	Land audit	Project	Jivanbharati school + KVK
22	Water audit	Project	Jivanbharati school
23	Flood management	Demonstration	Shree Saraswati di
24	Waste Audit	Project	Jivanbharati school
25	Best out of the Waste	Activities	MSUM, Prakriti
26	Waste Management At source	Demonstration	SMC

## SCHEDULE OF EVENTS



## JOY CORNER



Day-1 & Day-2  
21st - 22nd Nov 2019



TIME	ACTIVITY	FELICITATION
12:00 - 12:45	<b>Lets Learn Child Rights (Drawing , Fungames, Creativity)</b>	Volunteers
12:45 - 01:00	<b>Right to Education- Skit</b>	Child Advocates from SAHAS
02:00 - 02:50	<b>Music Corner</b>	The Millennium School, Surat
02:50 - 03:00	<b>Menstrual Hygiene Skit</b>	Child Advocate from Suman Schools
03:00 - 03:50	<b>Beatboxing</b>	The Millennium School, Surat
03:50 - 04:00	<b>Mental Health Skit</b>	Child Advocates from Surat Jana Manomaya Arogya Saathi
04:00 - 04:30	<b>Crazy Ride to Happiness</b>	Volunteers



*Jeevanbharti Mandal*  
All Round Development of Human Being

**unicef**   
for every child

&  
UHCRC Child Mela Network Partners

Promotion Support **Rotary** 

# Child Rights Mela report

## ANNEXURE

### List of Participants

UHCRC - CFSCRC - Child rights Mela 2019					UHCRC - CFSCRC - Child rights Mela 2019				
Day-1					Day-1				
No.	Participant's name	Organization/School	Contact no.	Sign	No.	Participant's name	Organization/School	Contact no.	Sign
1.	Nisha Jayesh Jodav	Sannitna Edu Trust	9537113242	Nisha	15	SHAH KAMPAJI VINAYAK	Jeevanbharti Keshavnagar	9825812954	Shah
2.	Naveel Jayesh Jodav	Sannitna Edu Trust	9537113242	Naveel	16.	Grandhi Rutva Rajkumar	Jeevanbharti Keshavnagar	9822938555	Grandhi
3.	Dev Mahendra Patel	"	7359381667	Dev	17.	Kapadia Chirvik Anshu	"	9033543119	Kapadia
4.	Pinkal Bhavesh Bhavani	"	7698446080	Pinkal	18.	Rana Jagat Satish Kumar	"	9712997025	Rana
5.	Mohit Anuraj Rajendrakumar	Somdipani V.	6359764622	Mohit	19.	Chahal Meel Kamlesh Kumar	"	9826181798	Chahal
6.	Pimpale Kishor M.	"	9825831269	Pimpale	20.	Pratap Kherma Mukesh	"	9839094730	Pratap
7.	Poochit Poojal S.	"	961451602	Poochit	21.	Patel Kishor Bhavesh Kumar	"	972492830	Patel
8.	Das Anubhaskar N.	"	9925224555	Das	22.	Mali Bhavy Plus	"	9099742602	Mali
9.	Yash Yashika V.	"	9397697812	Yash	23.	Ma Anas Ma Anas	UME School		Anas
10.	Parmanu Hathi R.	MSVM	9324239529	Parmanu	24.	SK Akhatar SK Akhatar	"		SK
11.	Parmanu Tahira R.	"	"	Parmanu	25.	MAKANI MO ASLAM	"		MAKANI
12.	Chahal Abhi D	Jeevanbharti Keshavnagar	911153507	Chahal	26.	Anand Sangeet Anand	"		Anand
13.	Sangha Arjun Jayashankar	"	9825831269	Sangha	27.	Debmukh Sainab	"		Debmukh
14.	Timaliya Anurag S.	Jeevanbharti Keshavnagar	9825831269	Timaliya	28.	Khadija Humida	"		Khadija
					29.	Shah Supra Javli	UME School	9795685892	Shah

UHCRC - CFSCRC - Child rights Mela 2019					UHCRC - CFSCRC - Child rights Mela 2019				
Day-1					Day-1				
No.	Participant's name	Organization/School	Contact no.	Sign	No.	Participant's name	Organization/School	Contact no.	Sign
30.	Khadija Anurag S.	UME School		Khadija	44.	CHHATAPATI JETI	Jeevanbharti P.V.	9106561199	Chhatapati
31.	Siddhi S. Rabari	RMG School	9099738141	Siddhi	45.	SAHANI NITIN SORWAS	JANTA CHHATAPATI P.V.	957982228	Sahani
32.	Mohit S. Chandak	RMG School	9328240171	Mohit	46.	VAISHNAVI SANGEET SANGEET	"	"	VAISHNAVI
33.	Kavita M. Balasubramanian	RMG School	9837777384	Kavita	47.	Sanyam Sanyam Choksi	Jeevanbharti P.V.	9839422331	Sanyam
34.	Manish K. Bhat	RMG School	9000529933	Manish	48.	Rudra Jyoti Ghoshal	J.B.P.V.	9925821924	Rudra
35.	Anubhaskar M. K.	K.V.No-1	9970056005	Anubhaskar	49.	PATEL NIVATI NEELBHAI	"	9099910083	PATEL
36.	Anish Saurin	Shree N.R.K.E. School	7405838778	Anish	50.	Parmanu Parul Shomekar	"	7567771011	Parmanu
37.	Parmanu Keshari	B.L. Jaiswal	7539495099	Parmanu	51.	Shah Anshu Anshu	"	"	Shah
38.	Pate Jyoti	B.L. Jaiswal	9125195144	Pate	52.	Kavishwar Raju Anshu	"	9825815064	Kavishwar
39.	Rama Kishor	B.L. Jaiswal	8160916164	Rama	53.	Kalp Ketan Shah	"	9429885360	Kalp
40.	Ghoshani Poochi D.	B.L. Jaiswal	9128455623	Ghoshani	54.	Havin Bannichandoo	"	9737152959	Havin
41.	PATEL DEV H	P.V. Jeevanbharti	7563140959	PATEL	55.	NEEL Y. GHOSH	"	9687437907	NEEL
42.	Lokesh K. Tamalwala	J.B.P.V.	98377750	Lokesh	56.	Kapadia R. Chohan	"	999991651	Kapadia
43.	Manan H. Poonam	J.B.P.V.	98377750	Manan	57.	Ratel Preet D.	J.B.P.V.	978415742	Ratel
					58.	Chahal Chav M.	"	"	Chahal

UHCRC - CFSCRC - Child rights Mela 2019					UHCRC - CFSCRC - Child rights Mela 2019				
Day-1					Day-1				
No.	Participant's name	Organization/School	Contact no.	Sign	No.	Participant's name	Organization/School	Contact no.	Sign
59.	Jenil B. Mahant	UHCRC - Staff School	9235594285	Jenil	74.	Khadija Anurag S.	SMC School No. 26	9069565356	Khadija
60.	Shah Jhaemi J	J.B.K.B.	932769387	Shah	75.	Kalp D. Joshi	J.B.P.V.	9829756188	Kalp
61.	R. Sejal - Sanjay	J.B.K.B.	9909080506	R. Sejal	76.	Raj Nandini S. Poochi	SMC School No. 26	9069565356	Raj
62.	Raj B. Reshamani	J.B.P.V.	7575567507	Raj	77.	Hathori G. Sheth	Bhika Bhawan	9227432431	Hathori
63.	Jashraj C. Pathak	Metas Adventist	9824780636	Jashraj	78.	Khadija Anurag S.	"	9069565356	Khadija
64.	Manan Kishor	B.L. Jaiswal	7990601122	Manan					
65.	Yodav Shivam B.	Sunflower Engineering	9429330097	Yodav					
66.	Saurin Armit G.	T & T.V. School	9016032635	Saurin					
67.	Saurin Avinash B.	T & T.V. School	8849173194	Saurin					
68.	Shree Anurag S.	Shree Anurag S.	9909080506	Shree					
69.	Ratel Harshil Mahant	J.B.K.B.	7898689330	Ratel					
70.	Kapadia Yash Nishu	J.B.K.B.	9824352747	Kapadia					
71.	Ram Manthan Jishu	J.B.K.B.	98377750	Ram					
72.	Ganmit Rajanshi Ganish	J.B.K.B.	9537234115	Ganmit					
73.	Poochi Riya Mahesh	J.B.K.B.	98377750	Poochi					

## Child Rights Mela report

UHCRC- CFSCCK - Child rights Mela 2019		Day-1	Venue - Jyvanthi school playground	Date - 21/11/2019
No.	Participant's name	Organization/School	Contact no.	Sign
1)	Pandey Shital Ramakrishna	Suman high school no-3	9899476198	<i>[Signature]</i>
2.	Tupusaiqia sonchivikhat	Suman high school no-3	95373767552	<i>[Signature]</i>
3)	Pandey Kausali A.	Suman high school	9877859792	<i>[Signature]</i>
4)	Ghoshbhai Kausali A.	Suman high school	9473133532	<i>[Signature]</i>
5)	Nitika J. Rathod	Suman High School-10	9666773473	N.J.P.
6)	Radhika Ramesh D	Suman High school	9324339366	R.P.R
7)	Shanabadi Pankaj Jadhav	Suman High school	9954666485	<i>[Signature]</i>
8)	Shayashini P. Mali	Sh. suman high-10	9513226233	<i>[Signature]</i>
9)	Damini. Jitika Patil	Suman HTH school-10	36936678495	<i>[Signature]</i>
10)	Sonamte Anuradha Sonam	Suman high school-11	9265719239	<i>[Signature]</i>
11)	Suryanshi Giridhaji P.	Suman High school-11	9624098375	<i>[Signature]</i>
12)	Shen chitra vijaya vijay	Suman High school-11	9120582399	<i>[Signature]</i>
13)	Dhruv Sunil Borse	Suman High school-11	97265548555	<i>[Signature]</i>
14)	Patu chetan Ravindra	suman high school-7	6352915816	<i>[Signature]</i>
15)	Kumbhare Divyesh Mahesh	suman high school-7	93327854235	<i>[Signature]</i>

[illegible]

No.	Participant's name	Organization/School	Contact no.	Sign
	Suman Biswas A	V.T. Pinner	984923194	
*	K. B. Bhav	Jeewanbharti	9925252040	
*	Rana Sejal	J.B.K.B	9909060506	
*	Dasgami	J.B.K.B	9825408267	
*	Abhi D. Chakravarty	Jeewanbharti Korumbar	946193509	
*	Manthan Timalim	"	96700578205	
*	Arjun Sanyal	"	9892720206	
	Bhramika R. Jain	R.M.G. School	814128820	
	Leena H. Shetty	R.M.G. School	9825408779	
	Shruti Bhatnagar	" "	8511404772	
	Smriti S. Mahapatra	" "	6351718924	
	Shruti D. Mahapatra	" "	9702069360	
1)	Debananda S. Bepia	Suman Singh School	9774565454	

No.	Participant's name	Organization/School	Contact no.	Sign
2	Tushar B. Sonadi	Suman school - 6	8160289879	Tushar
3	Lalit S. Sonawane	Suman school - 6	9904018790	Lalit
4	Nirpika V. Patel	Suman school - 6	9739373614	Nirpika
5	Rishabh B. Patel	Suman School - 6	9929270887	Rishabh
6	Sanidhy S. M.	suman school - 6	9773009075	Sanidhy
7	Kabne Shankar V.	Suman school - 7	9593908411	Kabne
8	Kartavya Arun M.	Suman school - 7	9989036988	Kartavya
9	Manav Joshi R.	Suman school - 7	9933383828	Manav
10	Kartavya Purnima G.	Suman school - 7	9979495087	Kartavya
11	Rishabh Vanshika H.	Suman school - 7	9779736333	Rishabh
12	Manav N. Sori	Suman school - 14	9614661815	Manav
13	Pranav Gupta K.	Suman school - 14	9739363819	Pranav
14	Rishabh Kavya C.	Suman School - 14	9266500346	Rishabh
15	Vishal Singhani R.	Suman School - 14	9749470572	Vishal

No.	Participant's name	Organization/School	Contact no.	Sig
1	Arvind Singh Jariwala	Samrat Chaurimull, m.s.	9265597909	Ben
2	Genish Vinodkai	"	"	Ben
3	Batham Sini	"	"	Ben
4	Tanvi Sen	"	"	Ben
	Yiha Kanchava	Self	9898042111	Ben

id	person's name	Organization	Contact no.	Age
1	Mr. P. S. Sankar	MUDM	952732858	45
2	Mr. P. S. Sankar	MUDM	952732858	45
3	Mr. P. S. Sankar	MUDM	952732858	45
4	Mr. P. S. Sankar	MUDM	952732858	45
5	Mr. P. S. Sankar	MUDM	952732858	45
6	Mr. P. S. Sankar	MUDM	952732858	45
7	Mr. P. S. Sankar	MUDM	952732858	45
8	Mr. P. S. Sankar	MUDM	952732858	45
9	Mr. P. S. Sankar	MUDM	952732858	45
10	Mr. P. S. Sankar	MUDM	952732858	45
11	Mr. P. S. Sankar	MUDM	952732858	45
12	Mr. P. S. Sankar	MUDM	952732858	45
13	Mr. P. S. Sankar	MUDM	952732858	45
14	Mr. P. S. Sankar	MUDM	952732858	45
15	Mr. P. S. Sankar	MUDM	952732858	45
16	Mr. P. S. Sankar	MUDM	952732858	45
17	Mr. P. S. Sankar	MUDM	952732858	45
18	Mr. P. S. Sankar	MUDM	952732858	45
19	Mr. P. S. Sankar	MUDM	952732858	45
20	Mr. P. S. Sankar	MUDM	952732858	45

No.	Participant's name	Organization/school	Contact no.	Sign
	Patel Gov Mahesh	Sunmita Eud	9394981667	SPD
	Kori Pankaj	Sunmita Eud	9732938842	1P (not)
	Chandker Bhau	B.L. Jambhala	9157017147	Bhau
	Dangani Rakesh	B.L. Jambhala	98266 23009	Nalini
	Patel Vinay	B.L. Jambhala	9434903772	9434
	Patel Sita	B.L. Jambhala	9434987372	9434
	PATEL DEV	P.V. Jeevan Bhari	7563144589	DEV
	CHANDRASEKHAR SUR	P.V. JEEVAN BHARI	9106566149	Sur
	MAHAHA MAHAJAN	U.M.F. School	8787855283	MAHA
1	SKKumar: SK: Prem	U.M.F. School	---	SK
2	Anasime Kait	U.M.F. School	---	Anasime
3	Pranav Ma Jambh	U.M.F. School	---	Pranav
4	Madhavi Jambhala	U.M.F. School	---	Madhavi
5	Deshmukh Jambhala	U.M.F. School	---	Deshmukh
6	Madhavi Jambhala	U.M.F. School	---	Madhavi

No.	Participant's name	Organization/School	Contact no.	Sign
★ 1.	Rakel Ngati Nifulthoi	J. B. P. V.	999910083	FR 21
★ 2.	PARMAR PRAKASH JAGANNATHAN	J. B. P. V.	9937969929	22
★ 3.	Ravalyn Tirtha gowtham	J. B. P. V.	9925521924	22
★ 4.	chokai Sanyam Sanyam J. B. P. V.	J. B. P. V.	9939317233	Sanyam
★ 5.	Raj B. B.	J. B. P. V.	9939317233	Raj
★ 6.	Raj B. B.	J. B. P. V.	9939317233	Raj
★ 7.	Shah Sachin	J. B. P. V.	9939317233	Shah
★ 8.	Kandhara Nigga	J. B. P. V.	9939317233	Nigga
★ 9.	Puri Puri	J. B. P. V.	9939317233	Puri
★ 10.	Gowtham Gowtham	J. B. P. V.	9939317233	Gowtham

[illegible]

# Child Rights Mela report

UHCRC- CFSCKC - Child rights Mela 2019				
Day-2		Venue - jvan bharti school playground Date - 21/11/2019		
No.	Participant's name	Organization/School	Contact no.	Sign
1	Rakhi C. Garg	PMCA	9977407246	[Signature]
2	Ramesh G. Chaudhary	Shriyash maha...	9828185732	[Signature]
3	Ramesh G. Chaudhary	Shriyash maha...	9828185732	[Signature]
4	Shubali Khadwadi	STEM VALLEY	8743932568	[Signature]
5	Shwamy Kadiyap	STEM VALLEY	9033762401	[Signature]
6	Kamala Arunwami	STEM VALLEY	"	[Signature]
7	Jenny Kalavala	STAR	9712955112	[Signature]
8	Nikita delanki	STAR	"	[Signature]

UHCRC- CFSCKC - Child rights Mela 2019				
Day-2		Venue - jvan bharti school playground Date - 21/11/2019		
No.	Participant's name	Organization/School	Contact no.	Sign
1	Nishi Gupta	BSSVS	7984690996	[Signature]
2	Saleem	BSSVS	"	[Signature]
3	Rajkumar	BSSVS	"	[Signature]
4	Anshuman	"	"	[Signature]
5	Ashish	"	"	[Signature]
6	Nikita Gadiwala	Mahila Housing Trust	7967823370	[Signature]
7	Kavisha Shahar	"	"	[Signature]
8	Anusha Shahar	"	"	[Signature]
9	Chaiti	"	"	[Signature]
10	Kheer	"	"	[Signature]
11	Shivam Yadav	"	"	[Signature]

UHCRC- CFSCKC - Child rights Mela 2019				
Day-1		Venue - jvan bharti school playground Date - 21/11/2019		
No.	Participant's name	Organization/School	Contact no.	Sign
1	Disha Samir H.	SAHAS And NJ	9913164507	[Signature]
2	Disha Shikhar H.	"	9913164507	[Signature]
3	Khatik Abhishek Y.	"	9913164507	[Signature]
4	Khatik Anjali Y.	"	9913164507	[Signature]
5	Shelch Taranwani S.	"	9913164507	[Signature]
6	Rajesh Dama M.	"	9913164507	[Signature]
7	Anamika Agasthi	"	9913164507	[Signature]
8	Shelch Mahend P.	"	9913164507	[Signature]
9	Tarun Bhambhani M.	"	9913164507	[Signature]
10	Shelch Samir A.	"	9913164507	[Signature]
11	Mehar Harshida R.	"	9913164507	[Signature]
12	Kesava Dora S.	SAHAS And NJ	9913164507	[Signature]
13	Pavan Ganesan B.	"	9913164507	[Signature]
14	Patel Sahil K.	"	9913164507	[Signature]

UHCRC- CFSCKC - Child rights Mela 2019				
Day-1		Venue - jvan bharti school playground Date - 21/11/2019		
No.	Participant's name	Organization/School	Contact no.	Sign
1	Jaydeep Gomat	Climate Action Network	9980337658	[Signature]
2	Urvish Patel	"	7955083084	[Signature]
3	Shivani Baniyal	"	9141156777	[Signature]
4	Chetan Lalwala	"	9924124983	[Signature]
5	Hemal Patel	"	9726497614	[Signature]
6	Vishwa Patel	"	7959364008	[Signature]
7	Priya Lalwala	"	7984690996	[Signature]
8	Dr. Shantree Vyas	"	990907616	[Signature]

UHCRC- CFSCKC - Child rights Mela 2019				
Day-2		Venue - jvan bharti school playground Date - 21/11/2019		
No.	Participant's name	Organization/School	Contact no.	Sign
1	Disha Samir H.	SAHAS And NJ	9913164507	[Signature]
2	Disha Shikhar H.	"	9913164507	[Signature]
3	Khatik Abhishek Y.	"	9913164507	[Signature]
4	Khatik Anjali Y.	"	9913164507	[Signature]
5	Shelch Taranwani S.	"	9913164507	[Signature]
6	Rajesh Dama M.	"	9913164507	[Signature]
7	Anamika Agasthi	"	9913164507	[Signature]
8	Shelch Mahend P.	"	9913164507	[Signature]
9	Tarun Bhambhani M.	"	9913164507	[Signature]
10	Shelch Samir A.	"	9913164507	[Signature]
11	Mehar Harshida R.	"	9913164507	[Signature]
12	Kesava Dora S.	SAHAS And NJ	9913164507	[Signature]
13	Pavan Ganesan B.	"	9913164507	[Signature]
14	Patel Sahil K.	"	9913164507	[Signature]

UHCRC- CFSCKC - Child rights Mela 2019				
Day-2		Venue - jvan bharti school playground Date - 21/11/2019		
No.	Participant's name	Organization/School	Contact no.	Sign
1	Patel Jay Mahesh	Sunshine Eud.	939381667	[Signature]
2	Kori Pankaj	Sunshine Eud.	939381667	[Signature]
3	Chetika Shah	B.L. Jyoti	953101747	[Signature]
4	Anamika Agasthi	B.L. Jyoti	953101747	[Signature]
5	Patel Anjali	B.L. Jyoti	953101747	[Signature]
6	Patel Anjali	B.L. Jyoti	953101747	[Signature]
7	Patel Anjali	B.L. Jyoti	953101747	[Signature]
8	Patel Anjali	B.L. Jyoti	953101747	[Signature]
9	Patel Anjali	B.L. Jyoti	953101747	[Signature]
10	Patel Anjali	B.L. Jyoti	953101747	[Signature]
11	Patel Anjali	B.L. Jyoti	953101747	[Signature]
12	Patel Anjali	B.L. Jyoti	953101747	[Signature]
13	Patel Anjali	B.L. Jyoti	953101747	[Signature]
14	Patel Anjali	B.L. Jyoti	953101747	[Signature]

UHCRC- CFSCKC - Child rights Mela 2019				
Day-2		Venue - jvan bharti school playground Date - 21/11/2019		
No.	Participant's name	Organization/School	Contact no.	Sign
1	Patel Anjali	B.L. Jyoti	953101747	[Signature]
2	Patel Anjali	B.L. Jyoti	953101747	[Signature]
3	Patel Anjali	B.L. Jyoti	953101747	[Signature]
4	Patel Anjali	B.L. Jyoti	953101747	[Signature]
5	Patel Anjali	B.L. Jyoti	953101747	[Signature]
6	Patel Anjali	B.L. Jyoti	953101747	[Signature]
7	Patel Anjali	B.L. Jyoti	953101747	[Signature]
8	Patel Anjali	B.L. Jyoti	953101747	[Signature]
9	Patel Anjali	B.L. Jyoti	953101747	[Signature]
10	Patel Anjali	B.L. Jyoti	953101747	[Signature]
11	Patel Anjali	B.L. Jyoti	953101747	[Signature]
12	Patel Anjali	B.L. Jyoti	953101747	[Signature]
13	Patel Anjali	B.L. Jyoti	953101747	[Signature]
14	Patel Anjali	B.L. Jyoti	953101747	[Signature]

